

Geography at Wenlock 2025-2026

Year Group	Autumn		Spring		Summer	
	Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
Year 3	Interconnected World		Misty Mountain, Windy River		Interconnected World	
Year 4	Interconnected World		Misty Mountain, Windy River		Interconnected World	
Year 5	Investigating our World		Sow, Grow and Farm		Investigating our World	
Year 6	Our Changing World		Frozen Kingdom		Our Changing World	

The geography projects are well sequenced to provide a coherent subject scheme that develops children's geographical knowledge, skills and subject disciplines.

Geographical locations are not specified in the national curriculum, so they have been chosen to provide a broad and diverse understanding of the world. These can be seen in more detail using CurriculumPRO.

Where there are opportunities for making meaningful connections with other projects, geography projects are sequenced accordingly. For example, children revisit the geography of settlements in the history project School Days after studying types of settlements in the geography project *Bright Lights, Big City*.

All geography projects are taught in the autumn and spring terms, with opportunities for schools to revisit less secure concepts in the summer term.

Lower Key Stage 2

In Lower Key Stage 2, children begin with essential skills and knowledge projects. Teaching these projects in Years 3 and 4 enables children to further develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term.

In the spring term of Year 3 and 4, children carry out a detailed study of the physical features of mountains and rivers, which includes opportunities for in-depth fieldwork.

Upper Key Stage 2

In Upper Key Stage 2, children again begin with essential skills and knowledge projects (*Investigating Our World in Year 5 and Our Changing World in Year 6*). Teaching these projects in Years 5 and 6 enables children to develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term.

In the spring term of Year 5, children study the seasonal project *Sow, Grow and Farm*, which explores farming, agriculture and rural land use.

In the spring term of Year 6, children study the polar regions in the project *Frozen Kingdoms*. The project includes an in-depth analysis of the characteristics of these regions, including environmental issues.

Throughout the geography scheme, there is complete coverage of all national curriculum programmes of study. CurriculumPRO allows you to interrogate the sequencing of curriculum aspects and concepts, vocabulary and connectivity of the geography scheme with other curriculum subjects.