



History Curriculum Intent, Implementation and Impact

INTENT

- At Wenlock we aim to inspire inquisitive, curious and discerning historians who have the confidence to think critically, ask questions, and have the skills to explain and analyse historical events with evidence. In order to prepare pupils for their future learning in History, our curriculum will follow a golden thread narrative that will introduce them to key concepts including power, invasion, settlement and migration, empire, civilisation, religion, trade, achievements of humankind, society and culture.
- With this, we wish for our children to have a flourishing understanding of the implications of key acts and events that changed the course for the respective countries, civilisations and communities and how they reverberate in our society today.

IMPLEMENTATION

- Our history curriculum at Wenlock is in line with the National Curriculum and our teaching and planning is supplemented by the Curriculum Maestro programme. We have customised the specific sequence of lessons so that the golden thread of narrative is prominent and clear; giving the children a coherent grasp of chronology and the impact of different civilisations on the world. This sequence ensures that the historical skills of the children are built upon year on year.
- History is taught for the entirety of the Autumn and Summer terms. Each lesson is inquiry based, which fosters a sense of curiosity in the children, ensuring that they have the opportunity to ask more questions to enhance their own learning and/or communicate their findings by answering the question.
- This will be supplemented with dedicated collective worships to teach the whole school about a key figure or event in history that affected the globe. Through Heritage Days, the children will have the ability to learn and share their heritage and cultures and celebrate the similarities and differences. With their historical skills, they will be able to evaluate how key points in history have brought them here to learn at Wenlock.



IMPACT

By the time the children leave Wenlock they will:

- Covered each objective within the National Curriculum
- Experienced learning through enquiry, interactive workshops and trips
- Explored the many events in history and understand their impact and influence on the world
- Be confident to question and challenge the validity and morality of sources of evidence and events
- Have an understanding of chronology and how different countries and cultures are linked
- Be able to evaluate the positive and negative impact of a prominent person or event