

# Wenlock CE Academy

## Music Curriculum Intent, Implementation and Impact

### INTENT

At Wenlock Academy, our music curriculum is rooted in our Christian vision. Through music, we help children to recognise their potential- nurturing creativity, confidence, and a deep sense of belonging and joy.

We believe that every child is musical and that music is a powerful form of expression and connection. Our curriculum is designed to spark a life-long love of music, supporting children to become confident performers, imaginative composers, and thoughtful, respectful listeners.

Children explore music from a wide range of cultures, communities, and times, learning to appreciate and celebrate the richness and diversity of the world around them. In doing so, they are encouraged to show respect for others' unique contributions and traditions, echoing our commitment to inclusion and mutual understanding.

Through singing, playing instruments, improvising, composing, and listening, pupils develop practical musical skills alongside an understanding of musical notation, structure, and context. Music lessons are an opportunity for children to stretch their imaginations, explore their ideas, and grow in confidence. Our curriculum also builds vital skills for life—teamwork, leadership, creativity, perseverance, and communication—empowering our pupils to flourish academically, socially, and spiritually.

### IMPLEMENTATION

At Wenlock Academy, music is delivered through a well-structured, spiral curriculum that ensures progression in knowledge, skills, and understanding from year to year. Lessons are designed to be engaging and practical, enabling all pupils to participate actively and develop as confident musicians.

Each unit integrates the key strands of music—listening and evaluating, performing, composing, notation, and improvisation—within cross-curricular themes that enhance engagement and promote wider curriculum links. Pupils

use a variety of tuned and untuned instruments throughout their time at school and are taught to sing fluently and with expression.

Lessons are inclusive and responsive to individual needs. Adaptations ensure accessibility for all learners, and opportunities to stretch higher-attaining pupils are embedded throughout. A range of teaching strategies is used, including independent tasks, group collaboration, movement, and teacher-led performance.

### IMPACT

The impact of Wenlock Academy's scheme can be constantly monitored through both formative and summative assessment opportunities. Each lesson teachers assess pupils against the learning objectives and at the end of each unit there is often a performance element where teachers can make a summative assessment of pupils' learning.

After the implementation of Music, pupils should leave the school equipped with a range of skills to enable them to succeed in their secondary education and to be able to enjoy and appreciate music throughout their lives.

The expected impact of following the music scheme of work is that children will:

- Be confident performers, composers and listeners and will be able to express themselves musically at and beyond school.
- Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social, and historical contexts in which it is developed.
- Understand the various ways in which music can be written down to support performing and composing activities.
- Demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences
- Meet the end of key stage expectations outlined in the National curriculum for Music.