

TRIANGLES

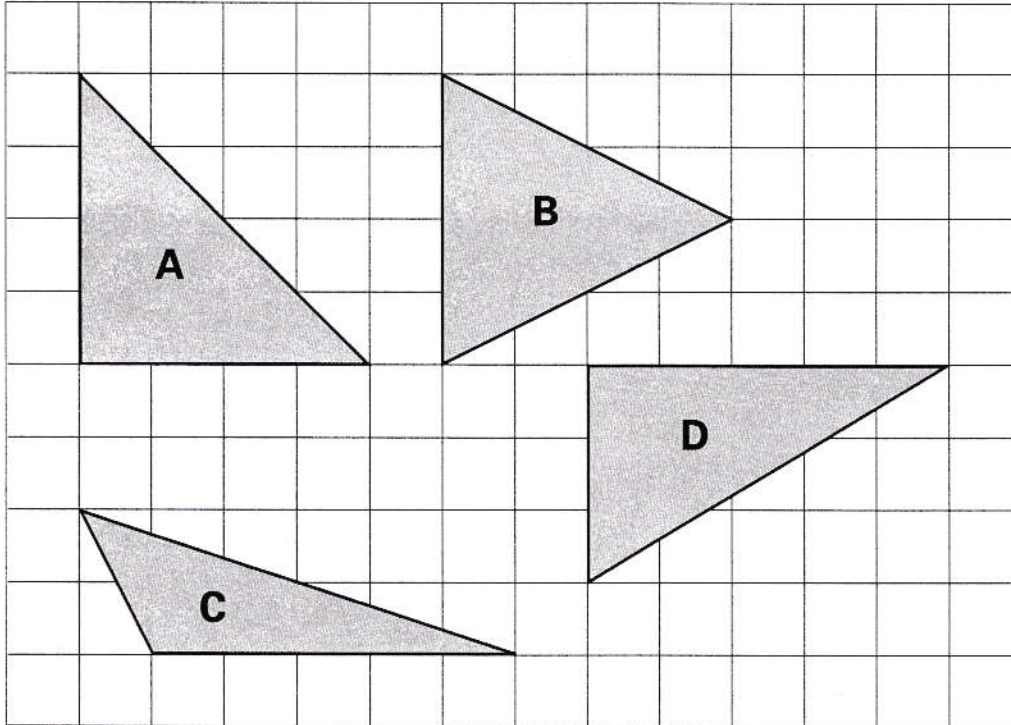
CONTENT DOMAIN REFERENCES:
G2, G4

KS2 SATS

PRACTICE QUESTIONS BY TOPIC

1 Here are four triangles drawn on a square grid.

[2002]



Write the letter for each triangle in the correct region of the sorting diagram.

One has been done for you.

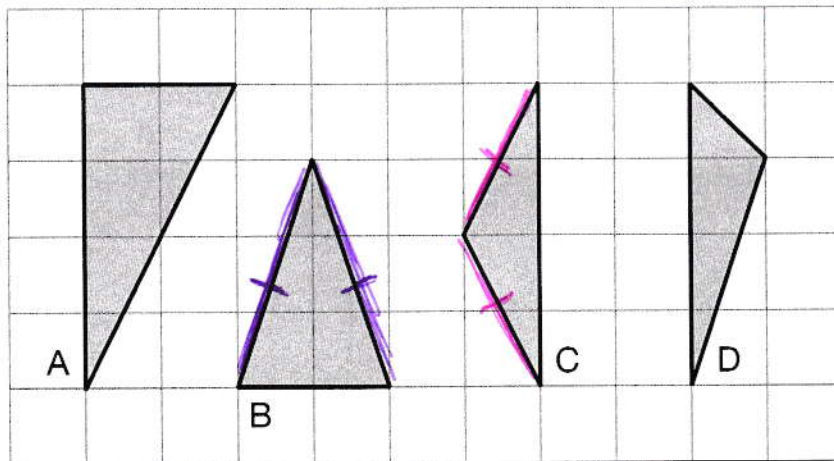
	has a right angle	has an obtuse angle	has 3 acute angles
is isosceles	A		B
is not isosceles	D	C	

[2 marks]


2

Here are four triangles on a square grid.

[2007]



Write the letters of the **two isosceles** triangles.

 B and C

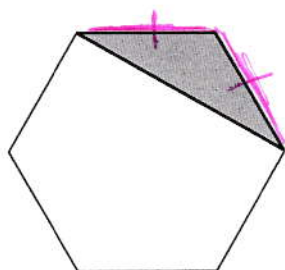
[1 mark]

3

These two shaded triangles are each inside a regular hexagon.

[2001]

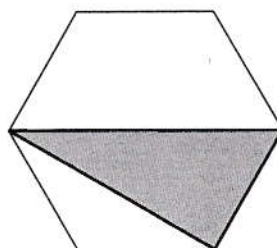
Under each hexagon, put a ring around the correct name of the shaded triangle.



 equilateral

isosceles

scalene



equilateral

isosceles

scalene

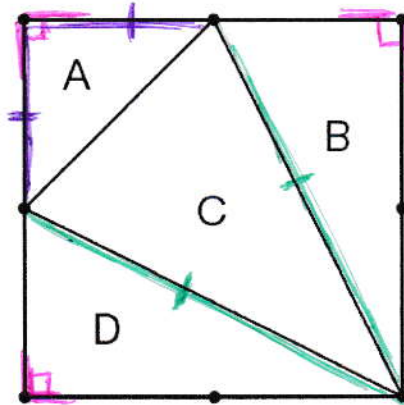
[1 mark]

4

This diagram shows a square with dots at the vertices and at the middle of each side.

[2012]

The square is divided into four triangles, **A**, **B**, **C** and **D**.



Write the letters of all the triangles that have a **right angle**.



A, B, D

Write the letters of all the **isosceles** triangles.



A, C

[2 marks]

5

Anna has four **different** triangles.

[Extra]

Complete the table to show the size of the angles in each triangle.

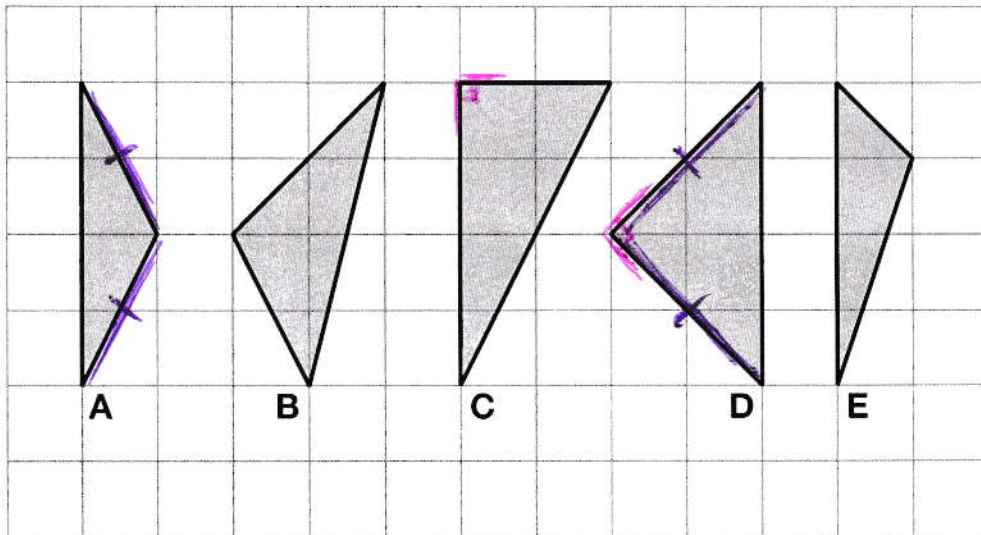
Type of triangle	Angle 1	Angle 2	Angle 3
Isosceles	90°	45°	45°
Right-angled	80°	90°	10°
Isosceles	70°	70°	40°
Isosceles	70°	55°	55°

[2 marks]

6

Here are five shaded triangles on a square grid.

[2010]



Write the letter of each triangle that has a right angle.



C, D

Write the letter of each triangle that has two equal sides.



A, D

[2 marks]

7

[Extra]

A triangle has **three equal sides**.

Write the sizes of the **angles** in this triangle.



60°, 60°, 60°

A right-angled triangle has **two equal sides**.

Write the sizes of the **angles** in this triangle.



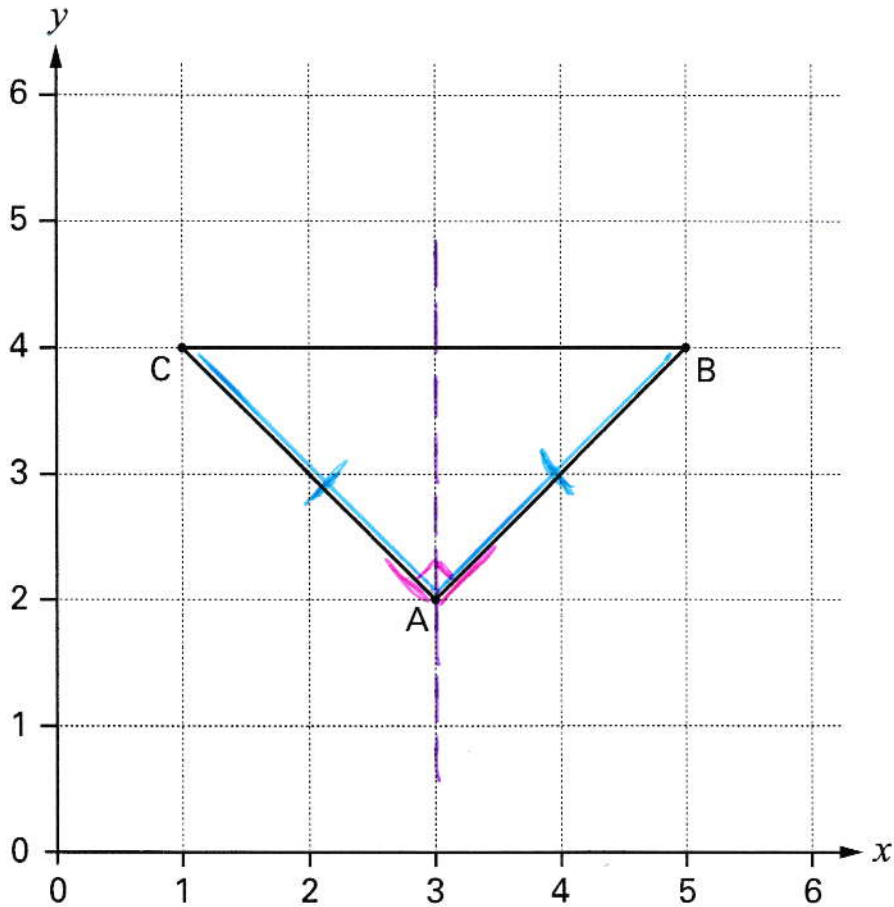
90°, 45°, 45°

[2 marks]

8

Look at the triangle ABC, drawn on a square grid.

[Extra]



Here are some statements about triangle ABC.

For each statement tick (✓) True or False.

	True	False
The triangle is <u>isosceles.</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The triangle has only <u>one line of symmetry.</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The triangle is <u>right-angled.</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The coordinates of A are (2, 3)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

[COORDINATES ARE (3, 2)]

[2 marks]

9

Jamie draws a triangle.

[2007]

He says,

'Two of the three angles in my triangle are obtuse'.

Explain why Jamie **cannot** be correct.

OBTUSE ANGLES ARE MORE THAN 90° , SO IF TWO OF THEM WERE OBTUSE THEY WOULD ADD TO MORE THAN 180° .

[1 mark]

10

Here are four statements.

[2005]

For each statement put a tick (\checkmark) if it is **possible**.
Put a cross (\times) if it is **impossible**.



A triangle can have 2 acute angles.



A triangle can have 2 obtuse angles.



[MORE THAN 180°]

A triangle can have 2 parallel sides.



A triangle can have 2 perpendicular sides.



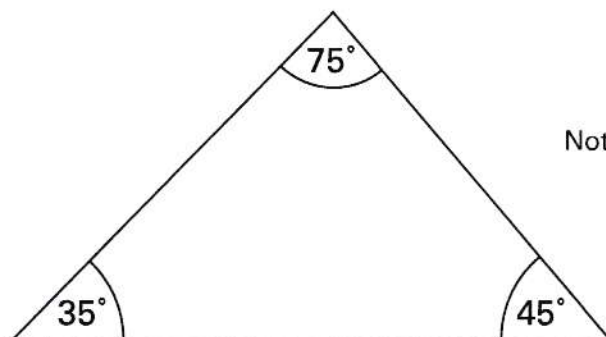
[2 marks]

11

Tina measures the angles in a triangle.

[Extra]

The sketch shows her results.



Not drawn accurately

How can you tell that Tina has made a mistake?

BECAUSE $35 + 75 + 45 = 155^\circ$
AND THE ANGLES IN A TRIANGLE
ADD TO 180° !

[1 mark]

12

An isosceles triangle has a perimeter of 12cm.

[2003]

One of its sides is 5cm.

TWO SIDES THE SAME!

What could the length of each of the other two sides be?

Two different answers are possible.

Give **both** answers.

$$5 + \text{pencil} \quad \boxed{5 \text{ cm}} \quad \text{and} \quad \boxed{2 \text{ cm}}$$

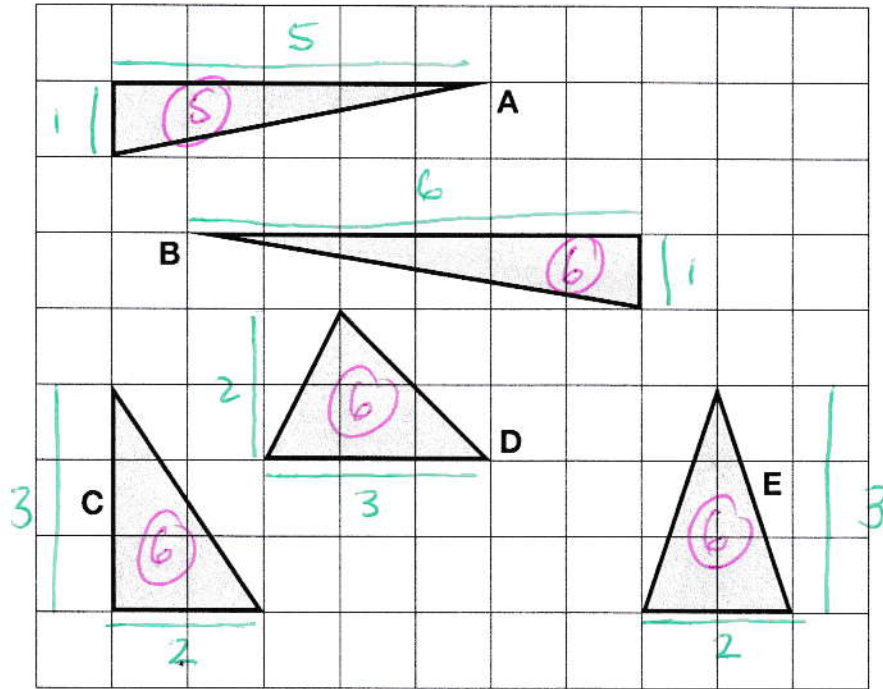
$$5 + \quad \boxed{3.5 \text{ cm}} \quad \text{and} \quad \boxed{3.5 \text{ cm}}$$

[2 marks]

13

Here are five triangles on a square grid.

[2016]



Four of the triangles have the same area.

Which triangle has a **different** area?

A

[1 mark]

14

Is it possible to draw a triangle with **sides** 150cm, 10cm and 10cm?

[Extra]

 Yes No

Explain your answer.

BECAUSE 10cm AND 10cm
NEED TO BE MORE THAN 150cm
IF THEY ARE MAKING A TRIANGLE

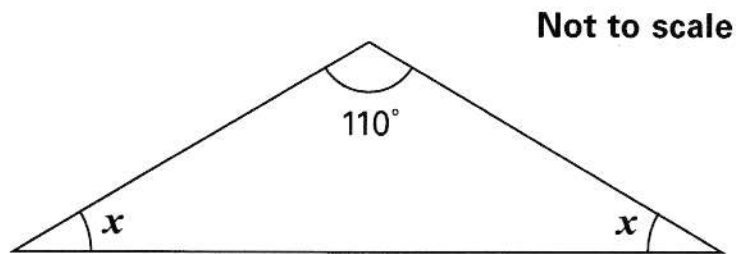


[1 mark]

15

Here is an isosceles triangle.

[2005]

Calculate the size of angle x .Do **not** use a protractor (angle measurer).

$$180 - 110 = 70$$

$$[\text{so } x + x = 70]$$

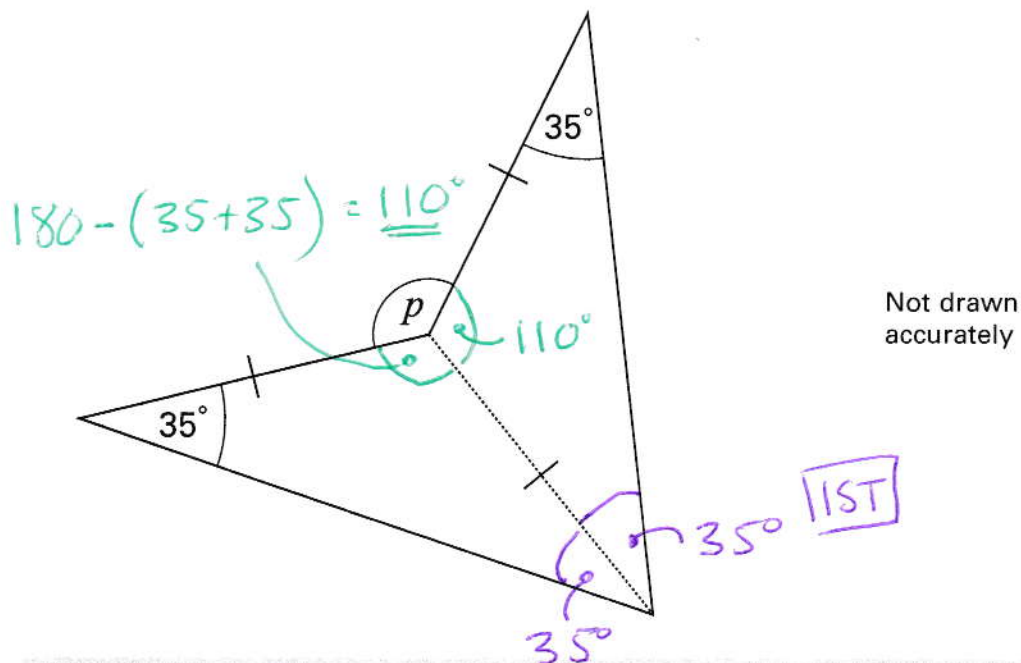
$$x = \boxed{35^\circ}$$

[1 mark]

16

This shape has been made from two congruent **isosceles** triangles.

[Extra]

What is the size of angle p ?

$$360 - 2 \times 110$$

$$= 360 - 220$$

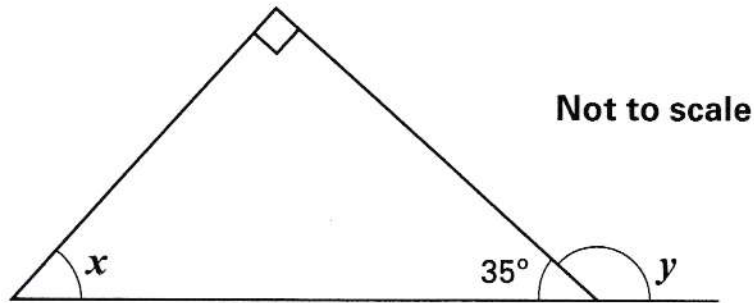
$$\boxed{140^\circ}$$

[2 marks]

17

Look at this diagram.

[2002]



Calculate the size of angle x and angle y .

Do **not** use a protractor (angle measurer).

$$x = 180 - (90 + 35)$$

$$x = \boxed{55^\circ}$$

$$y = 180 - 35$$

$$y = \boxed{145^\circ}$$

[2 marks]

18

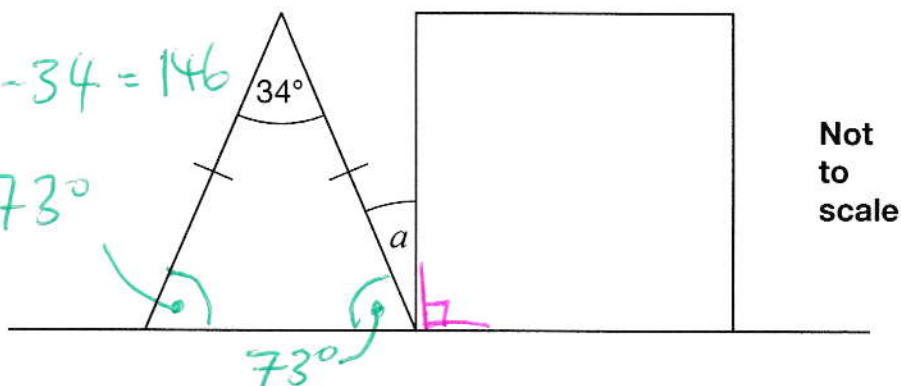
The diagram shows an isosceles triangle and a square on a straight line.

[Extra]

[1ST]

$$180 - 34 = 146$$

$$\frac{146}{2} = 73$$



Not
to
scale

Calculate angle a .

[2ND]

$$a = 180 - (90 + 73)$$

$$= 180 - 163$$

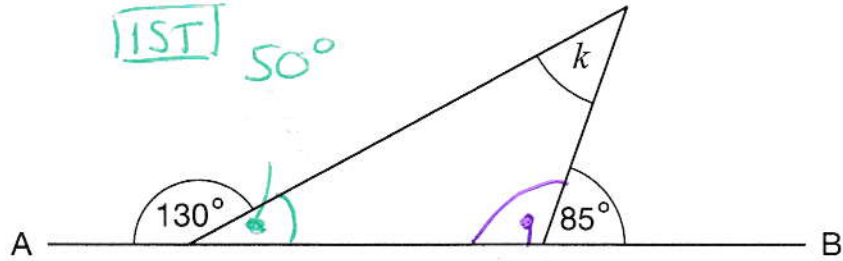
$$\boxed{17^\circ}$$

[2 marks]

19

Look at the diagram.

[Extra]



Not drawn accurately

AB is a straight line.

[2ND] 95°

Work out the size of angle k

$$k = 180 - (50 + 95) \\ = 180 - 145$$

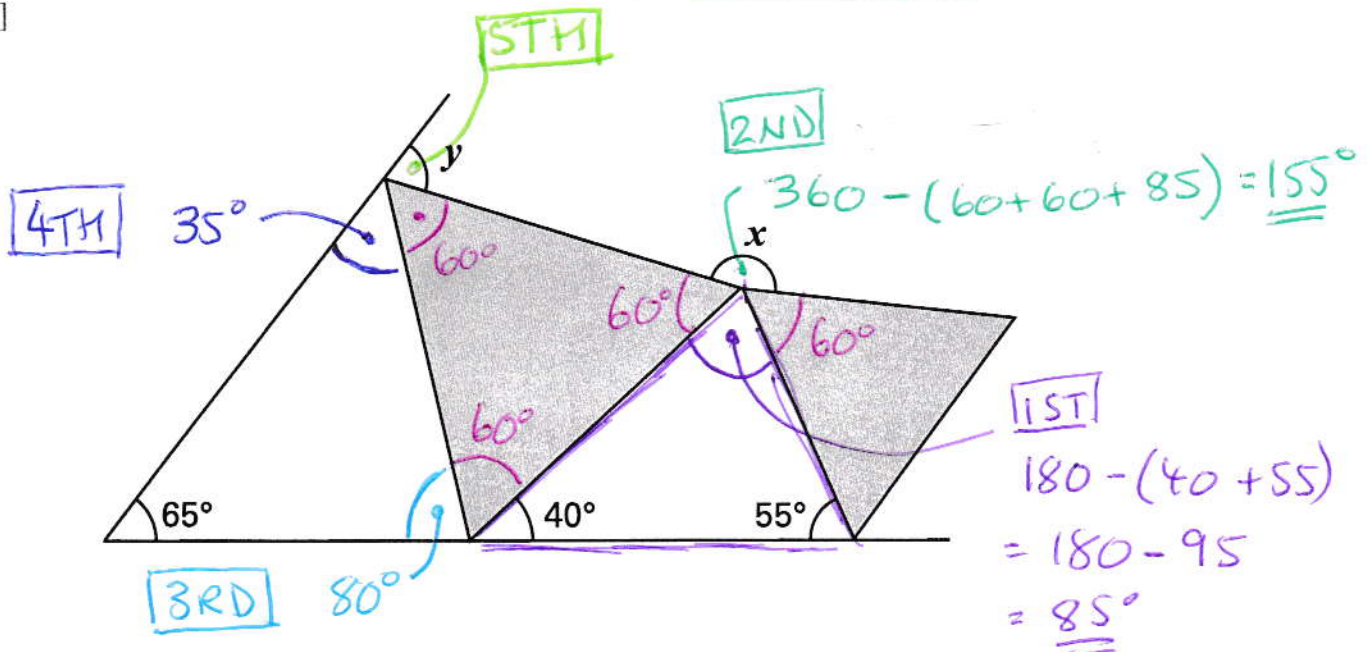
$$35^\circ$$

[2 marks]

20

The diagram shows two shaded **equilateral triangles**.

[2001]

Calculate the size of the **angle x** and **angle y** .Do **not** use a protractor (angle measurer).

$$x = 155^\circ \quad y = 85^\circ$$

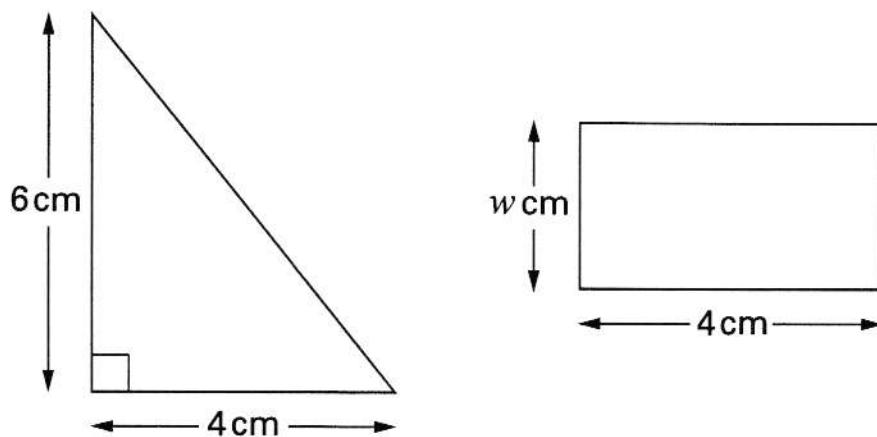
$$y = 180 - (35 + 60)$$

[2 marks]

21

The triangle and the rectangle below has the **same area**.

[Extra]



Work out the value of w .

Show your method

$$\begin{aligned}
 A &= \frac{1}{2} \times 6 \times 4 \\
 &= \frac{1}{2} \times 24 \\
 &= \underline{\underline{12}}
 \end{aligned}$$

$$W = \frac{12}{4} = \underline{\underline{3}}$$

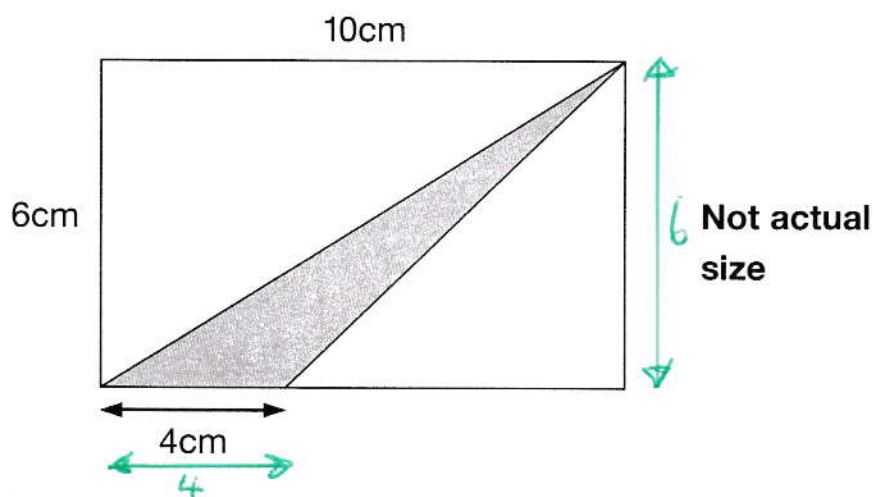
3

[2 marks]

22

The diagram shows a shaded triangle inside a rectangle.

[Extra]



What is the area of the shaded triangle?

$$A = \frac{1}{2} \times 4 \times 6$$

12 cm²

[2 marks]