

# PE and sport premium funding impact report

## Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	27%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	53%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No

If you answered yes to the above question, use this space to provide further details:

**Spending impact report for 2023-2024**

Funding received	
Number of eligible pupils: 350	Total amount received: £ 19130
Funding rate:	
Objectives	

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

<b>Objective 1: Engaging all pupils in regular physical activity</b>			Percentage of total spending
			£864
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps

1	Sports activity days	£864	Children were provided with the opportunity to engage within a rotation of a variety of different sports including the inclusion of lazer tag requiring the children to incorperate there learned skills from across a variety of invasion games. Children were also using a variety of different tactical understanding to provide the children an element of competition across the day.	Continue to provide the children the opportunity to compete and utilise learned skills throughout the PE curriculum to explore new games.
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<b>Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</b>			Percentage of total spending
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Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Appointing Sports Ambassadors in Year 6	£ 0	Allow all the children to have a voice about what sports and PE likes like for them within school. This will help to drive further participation within extra curricular activities and fuel a further buzz around the school for living a healthy lifestyle.	Continue to oversee regular ambassador meeting with the health and lifestyle council. Run pupil voice that is supported and carried out by the ambassadors.
<b>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>				<b>Percentage of total spending</b>
				2701.90 (14%)

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Forest School training	£900	A member of school staff fully trained in providing a high level outdoor learning and physical challenge to all pupils. Forrest school has allowed children to explore the outdoors outside of sporting competition and consider the benefit of orienteering and safely navigating potentially difficult and challenging situations	Role out to the whole school  Encorperate with play times to provide children with a healthy and challenging play time.

			while learning to manage risks. This has been introduced to year 3 and 6 this year with the plan now to role out to the entire school.	
2	Forrest school teacher	£ 2611.90	A member of school staff fully trained in providing a high level outdoor learning and physical challenge to all pupils. Forrest school has allowed children to explore the outdoors outside of sporting competition and consider the benefit of orienteering and safely navigating potentially difficult and challenging situations while learning to manage risks. This has been introduced to year 3 and 6 this year with the plan now to role out to the entire school.	Role out to the whole school  Encorperate with play times to provide children with a healthy and challenging play time.
<b>Objective 4: Offering pupils a broader range of sports and activities</b>				<b>Percentage of total spending</b>
				£17078.05 (85.3%)
<b>Actions taken</b>		<b>Funding spent</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>

1	Bikeability – External company	£ 300 (£5 per child)	Children have gained confidence in how to ride a bike. They were given the opportunity to rise up the ranks and to be taken out in safe conditions to be out riding on the road. Road safety has been	Year 5 all to be offered a 2 week course in road safety and learning how to safely ride a bike.
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			introduced to the children to identify the importance of being safe on the road.	
2	Future Games – After School clubs and coaching	£ 14500	Future games provide a wide variety of different sporting clubs to allow the children to continue to thrive and live healthy lifestyles. Use of specialised coaching to support and run group interventions to support with children’s understanding and ability within their fundamental sporting skills. Specialised coaching within a variety of sports to continue to promote sporting excellence throughout the school and not just within PE lessons. Intorduction this year of our first girls football team competing within a competitive league.	More targeted groups to be given further opportunities. Greater number of SEN Provisions. Cementing of girls football club.

3	New sporting equipment has been purchased.	£31.95	<p>Impact – The variety of playground and sports equipment has allowed the children to be exposed to a wider variety of different sports. With the equipment also being new it has enabled full games to be played and to its expected standard without having to find other bits of equipment to support the sport.</p> <p>Higher volumes of equipment has allowed for larger numbers to understand different sports and join in within organised break and lunchtime activities.</p>	<p>Use of play leaders/ house captains to continue to utilise the equipment at a lunch time through organised activities.</p> <p>Integrate this with after school sports clubs.</p>
4	TA to support teacher at afterschool sports clubs	£1000	<p>Allows for the invitation of larger numbers to after school activities. Allows for further specialised assistance within the session.</p>	<p>Continue to use staff with particular strengths to expand the opportunities provided to all children to engage within sport.</p>
5	Forrest school support	£1246.10	.	

Objective 5: Increasing pupils' participation in competitive sport			Percentage of total spending	
			£200	
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
2	School sports partnership affiliation.	£ 200	Has allowed us as a school to enter a wide range of sporting competitions. Provides	Continue to ensure a higher percentage of children represent

### Impact summary

<b>What has been the impact on pupils' attainment?</b>	All children moving from year 3 and into year 4 have a firm grasp of basic fundamental PE skills and are now beginning to apply them across a large variety of different sports. Those that do not are being targeted with short specialised interventions to support with maintaining these key skills. Children are showing a grasp of how to utilise learned skills from PE lessons within competition with increased success within out of school sporting competitions and an increase in children taking up sports outside of school. Children are beginning to use correct sporting vocabulary to describe movements and key skills across a variety of different sports.
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Impact area	Summary
<b>What has been the impact on pupils' participation?</b>	.



	<p>Children are demonstrating a better tactical awareness of a variety of sports drawing upon their own performances in certain competitions which is helping them to offer advice and drive their own performance learning from mistakes. A larger number of children are beginning to participate within extra curricular activities and taking that further to compete outside of school. There has also been an increase with 3 children receiving academy trials for football teams and a range of children competing nationally within gymnastics as well as a highly successful kickboxer.</p>
<p><b>How will the school sustain the improvements?</b></p>	<p>Use of an external company following within the same Physical Education vision as us will allow us to reach the high number demands for after school clubs and again allow us to reach a variety of different audiences. This will also allow us to run a variety of open invitation and certain targeted clubs.</p>
<p><b>Key achievements to date</b></p>	<p><b>Areas for further improvement</b></p>
	<p>Looking to develop and up level more staff to provide a higher level of mastery across a wider variety of different sports.</p> <p>Attend a wider range of competitions.</p> <p>Use of a new assessment tool to equip all teachers with the understanding of how every child is achieving through sport.</p> <p>Continued push on the children’s experiences of a healthy lifestyle through activities such as a smoothie bike etc.</p>