



YEAR 4 HOME LEARNING PICK AND MIX GRID



	History	Geography	RE / PSHE	French	The Arts	Science
Expand	Create a timeline showing the different historical periods you've studied in 'Through the Ages'. Include at least 3 key facts about each period.	Create a fact file about one environmental issue affecting our planet (e.g. deforestation, pollution, climate change). Include causes and effects.	Create a fact file about yourself exploring 'Being Me in My World'. Include your dreams, goals, what makes you unique and how you contribute to your community.	Create a poster showing the French phonetic sounds. Include example words for each sound with pictures.	Design your own prehistoric pot. Draw and label it, explaining what patterns or decorations you've included and why.	Create an information poster or model about the human skeletal system. Label at least 8 major bones and explain what they protect.
Creative	Make a model or diorama representing life in one of the historical periods from 'Through the Ages' (e.g. Stone Age, Bronze Age, Iron Age).	Create a 3D model of Earth showing different continents. Add labels to show environmental challenges in different regions of 'Our World'.	RE: Create a presentation or artefact about either: a) What it means to follow Jesus (include symbols, stories, or practices), OR b) Jewish symbols and stories of the covenant (e.g. rainbow, mezuzah, Torah scrolls). PSHE: Design a 'Celebrating Difference' poster showing what makes people in your class special and unique.	Imagine you are a French teacher. Create a short video teaching others how to say 5 animals in French, using actions and pictures to help.	Create a piece of artwork inspired by prehistoric cave paintings. Use natural colours (browns, reds, ochres) and show animals or hunting scenes.	Create a fact file about animal nutrition. Include: - What animals need to stay healthy - Different animal diets (herbivore, carnivore, omnivore) - Food chains

Aim to bring in 6 pieces of work across the term.