



YEAR 3 HOME LEARNING PICK AND MIX GRID



	History	Geography	RE / PSHE	French/ BSL	The Arts	Science
Expand	Explain different ways that we can learn about the past such as prehistoric times. How do historians know what people did and what life was like?	Pick one of the 5 climate zones in the world and find out about it. What is the weather like? What animals can live there?	PSHE: create a class/team using fictional characters with different strengths. Explain what each person's strengths and weaknesses are and how they'd overcome them.	Can you learn to finger spell your name using the BSL alphabet? What other key phrases can you remember? You could draw the hands to show the spelling of your name.	Create your own recipe for a healthy meal or snack. What ingredients would you use?	Create an information poster or model about the human skeletal system. What fun facts can you find out about our bones? What's the biggest? How many do we have?
Creative	Make or draw a suitcase then choose one period you're studying (Bronze age, Stone Age or Iron Age) and make a <i>time-traveller's suitcase</i> . Include or draw 5 objects you would take or expect to find and explain what each tells you about the period.	Can you create a map that shows different continents, countries, capital cities and geographical features like rivers and mountains? Can you add a grid and find the grid references? You could create your own world or use the real world map to inspire you.	RE: Can you write your own story that teaches a positive message? Jesus used parables (stories with a meaning) to tell Christians how to make good choices. What key message would you share ?	Draw, design or make an animal zoo. Label the animals in French. Can you tell us anything else about them, using your key vocabulary?	Create your own prehistoric pot. Think about the materials you use, the tools and the patterns and images on it.	Draw or create your own collection of rocks. Show the three main types of rock: igneous, sedimentary and metamorphic. You could use drawing, painting, clay, Lego or recycled materials to make your rocks. Label each type and add some details to show what makes it different.

Aim to bring in 6 pieces of work across the term.