



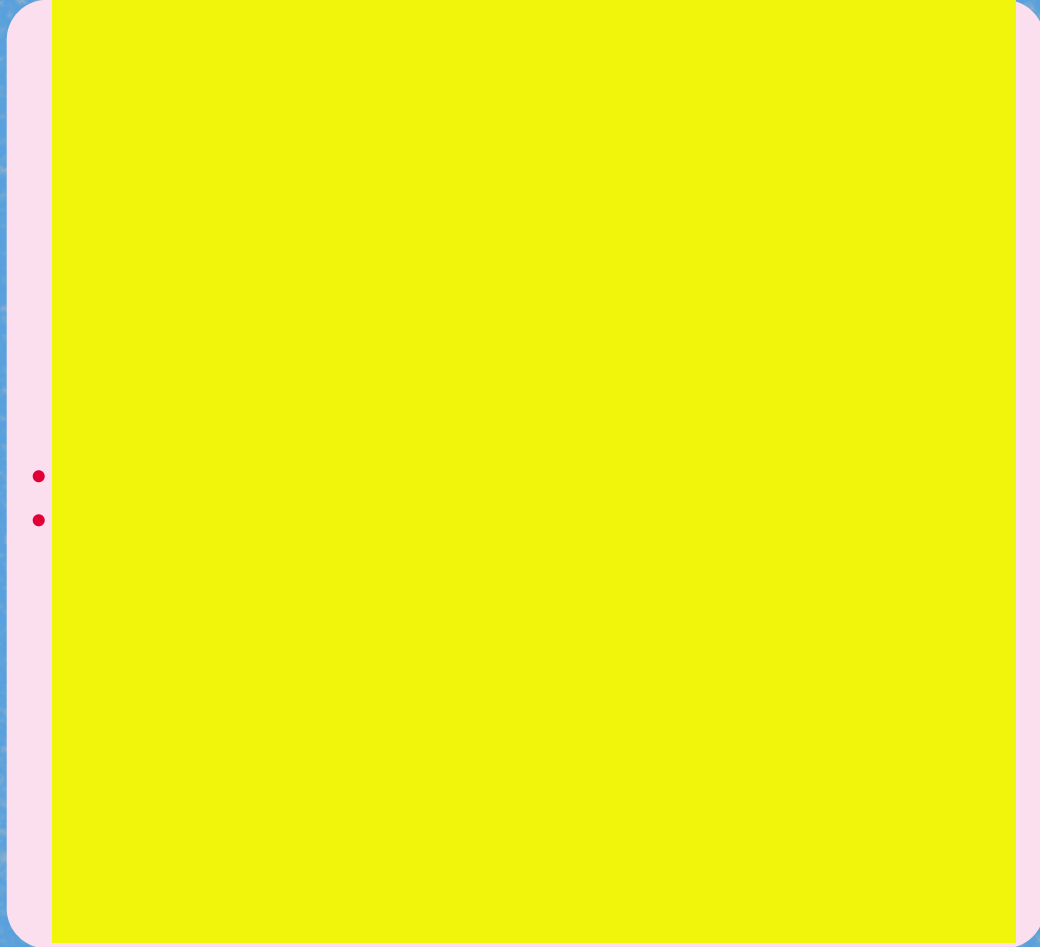
End of Term Newsletter

Summer Term 2 2026

Next Terms Value is:
Generosity

'With God's love, we are lights for the world.'

KEY DATES



ATTENDANCE

This Term the school's attendance was **95.6%** the national average is **95.7%**.

The Winning class was **Aviary** with **97.7%**.
Congratulations!

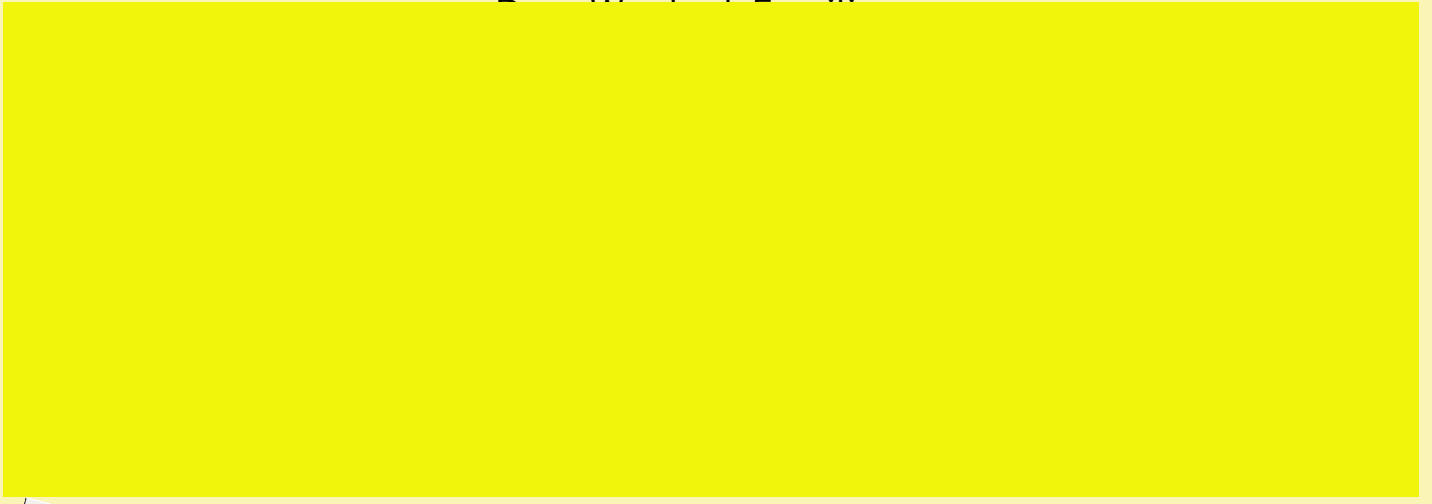
- **AVIARY 97.7%**
- **ARBOREAL 97.07%**
- **ALPHA 95.97%**
- **VESPER 95.96%**
- **ALINA 95.92%**
- **LUNAR 95.49%**
- **STELLAR 95.31%**
- **AQUARIUM 95.15%**
- **SOLAR 94.67%**
- **OMEGA 93.85%**
- **AURORA 93.1%**

VALUES CHAMPIONS

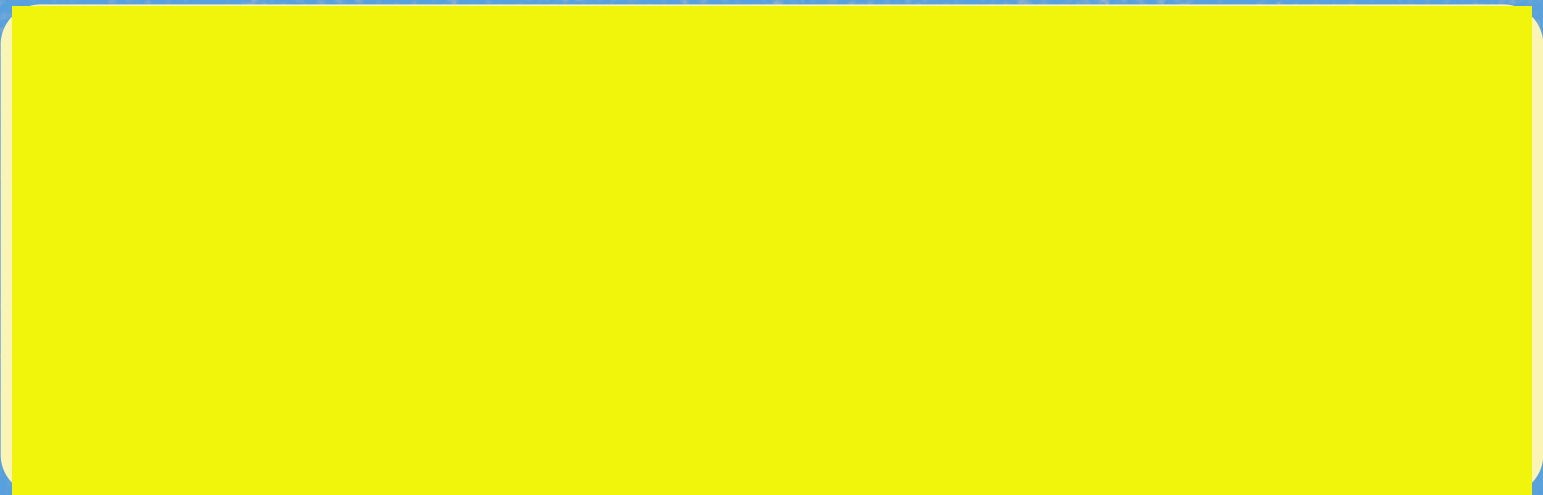


Summer Term 1

Headteachers' updates



Legoland 2026



Summer Term 1



Headteachers' end-of-term statement



CYE Year 6 2026

Ms Burke & Mrs Clark

OMEGA NEWSLETTER

MAY 2025



What We Learned

Maths

In math this half term we have learned about money! We can identify coins and notes, add them up and find change. We have also started looking at time and can read an analogue clock.

English

In English we have been building our spelling, grammar and punctuation skills. We have explored a variety of texts to develop our writing skills.

Science

This term we are learning about electrical circuits and conductors. We can discuss components of a circuit and figure out how to make a circuit work.

Science

In Art we have been exploring statues and figurines. We have explored statues from Ancient Sumer and Ancient Sumer. We have created our own figurines, inspired from Ancient Sumer and Egypt, using clay.

Geography

In Geography we have been learning about the human and physical features of the UK, including mountains, renewable energy sources and the National Rail network.

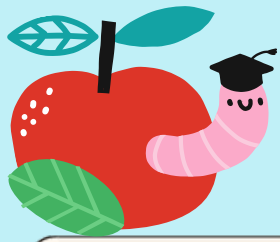
History

In History we have been learning all about Ancient Sumer. We have learned about how it developed and the everyday lives of the people that lived during the Ancient Sumerian era.

RE

We have been learning about Islam and why Muslims call Muhammad the seal of the prophets. Our learning has focused on the Quran and its teachings, the mosque and how Muslims connect to the Prophet and Allah.





Alpha Class

NEWSLETTER



Summer 1

Dear Parents and Guardians,

We have had another fantastic half term in ALPHA class. The year has flown by and we will soon be in our last half term as a year three class. Thank you for all your continued support this year. Everyone has worked extremely hard and should be proud of the progress they have made since joining Wenlock.

What we've learnt

English

This half term children have learnt how to create a 'twisted' fairytale. We changed Cinderella and focused on our characterisation. We have also learnt how to create and explanation text.

Maths

This half term we have learnt to use money and to tell the time. All valuable transferable 'real world' skills!

Science

We have found our science learning about electricity very exciting. We have created different circuits and learnt about conductive and insulative materials.

RE

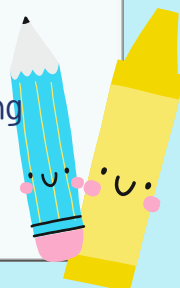
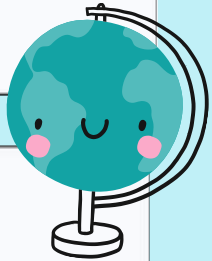
We have focused on Islam and the prophet Muhammad. We got to visit the church and ask Mother Anne questions around our learning, finding links to christianity.

Geography

In Geography we have looked at renewable energy and our local transport links.

History and Art

We have really enjoyed our cross curricular links in Art and History, learning the history behind ancient civilisations and creating our own ancient statues.



ALINA CLASS NEWSLETTER

Summer 1 2026

English

This term we have looked at discussion writing and characterisation. We have been writing arguments for and against and forming an opinion. Our characters have developed using different writing techniques like show not tell.

Maths

In Maths this term we looked at how we can add and subtract fractions. Using money and finding change and learning how to tell the time.

Science

In science this half term we have been focusing on electrical circuits and their components and how they fit together.



Art

In Art this half term we have been looking at statues linked to our history topic of ancient civilisations. We have designed and created our own versions using clay .

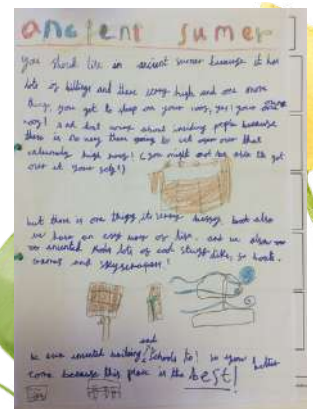
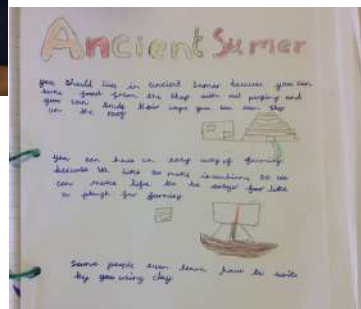
History

In History we have been looking at ancient civilisations specifically, ancient Sumer. We have looked at inventions and artefacts and how they were the first recorded civilisation.



YEAR 4

Please ensure you are using TTRS every day to help prepare or your upcoming Multiplication check



AURORA SUMMER 1



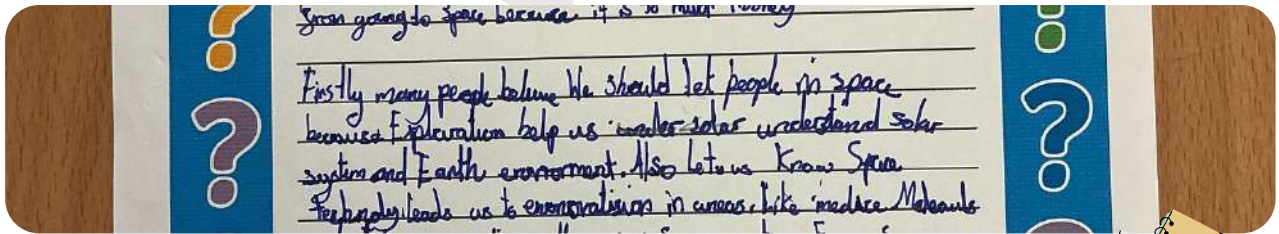
Imran-PE

I have enjoyed learning to bat in our cricket lessons. We have also been looking at long running, long jumps and sprinting in athletics.



Olivia- Art

In art we are learning about statues from Ancient Sumer. We drew some in our books and made clay statues in groups.



Tommy - History

This half term we have been learning about Ancient civilisations. We have looked at Sumer farming and crops and the inventions that helped them.



Marit - Science

We have been testing circuits and learning how to make light bulbs work. We had to fix circuits to find the problem.

TTRS

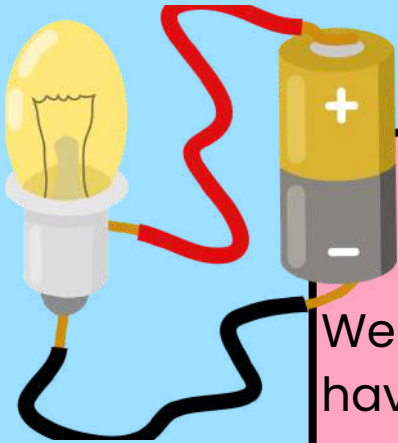
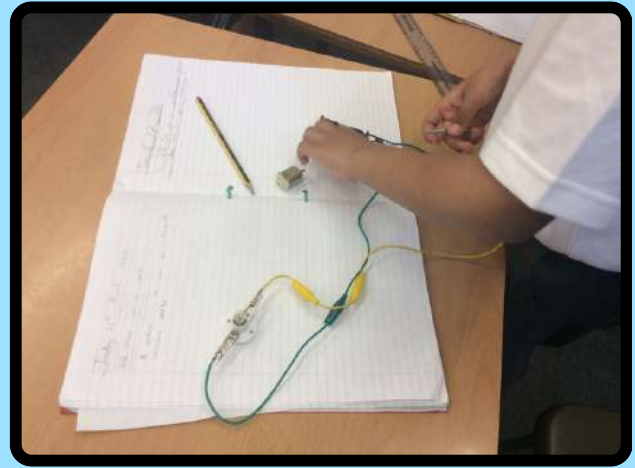
The children have been working hard practicing in school each day. Please support them in continuing this at home over half term either online or paper based



THANK YOU FOR YOUR CONTINUED SUPPORT!

Vesper Class Newsletter

MAY 2026



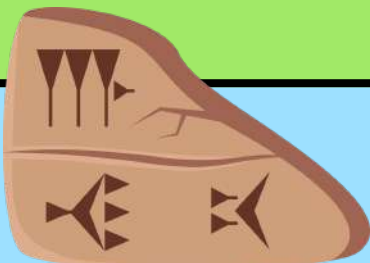
SCIENCE

We have been looking at electrical circuits and have made a variety of series circuits using a range of components. We explored adding switches and buzzers as well as motors.



History

We have looked at the Ancient Civilisations of the Sumer and Egypt. We learned how the Sumerians were the oldest recorded civilisation and they were the first to known to be inventors and craftsmen.



Art

Children have looked at Statues, Statuettes and figurines and learned that Statues are usually large and designed for the outdoors whereas figurines and statuettes are for decorative purposes indoors

Solar Summer 1 Newsletter

History – The Groundbreaking Greeks

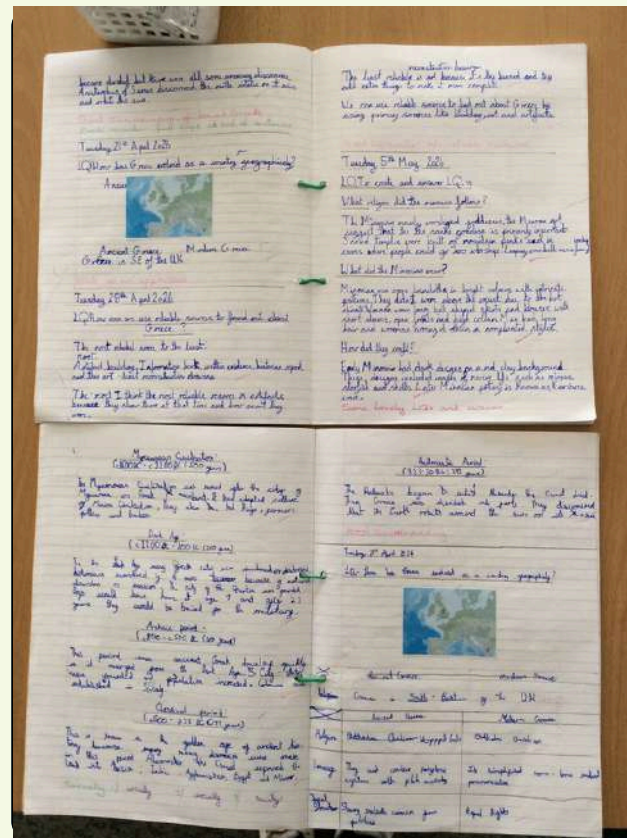
This term, we learned about the Minoans and Mycenaeans. We discovered that the Minoans were peaceful traders and artists and lived on the island of Crete, while the Mycenaeans were strong warriors and lived on mainland Greece. We learnt that they had some similarities, both groups traded with other people, created art and helped shape early Greek culture and history.

Maths

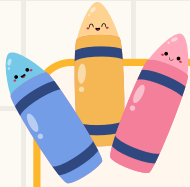
In maths this term, we have been learning about Shape, angles, position, and direction. We explored different 2D and 3D shapes, identified angles, and practised using direction and position to describe movement and location.

Art – Expressionism

In Art this term, we have been learning about Expressionism and exploring the work of Edvard Munch. We used his ideas and style to help develop our own creative artwork and express emotions through artwork.



Lunar classes Newsletter



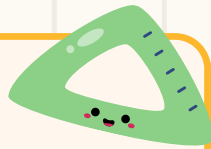
Teacher's Note

Wow, blink and you'll miss it—this term has flown by! Lunar class has been diligently working away, adding heaps of fun to the classroom.

Classroom Highlights

- We had a great time during Maths Week exploring Pythagoras and his mathematical theories.
- The children enjoyed wearing their club uniforms on St. George's Day to celebrate our patron saint.

What We're Learning



- In Math: We've been exploring units on shape, position, and direction. Our focus has been on coordinates and their practical applications in everyday life.
- Our Reading: This term, we've delved into two captivating books. "The Train to Impossible Places" was selected by the class during World Book Week, and "Who Let the Gods Out" ties beautifully into our history topic on Ancient Greece.



In RE, we have explored how Christians incorporate Jesus' teachings into their daily lives.

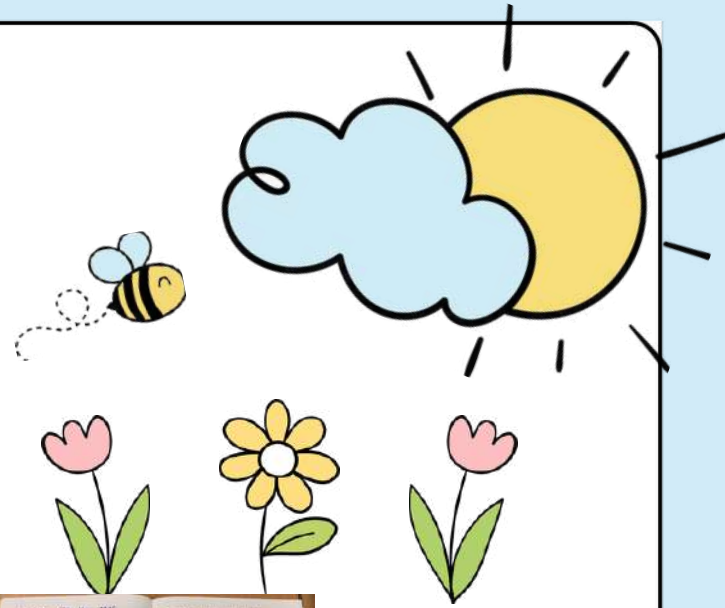
In history we have been looking at primary and secondary sources and their reliability

Thank you for your continued effort Lunar!
Mrs Waite and Miss Nye

In Science we have been exploring liquids and their properties

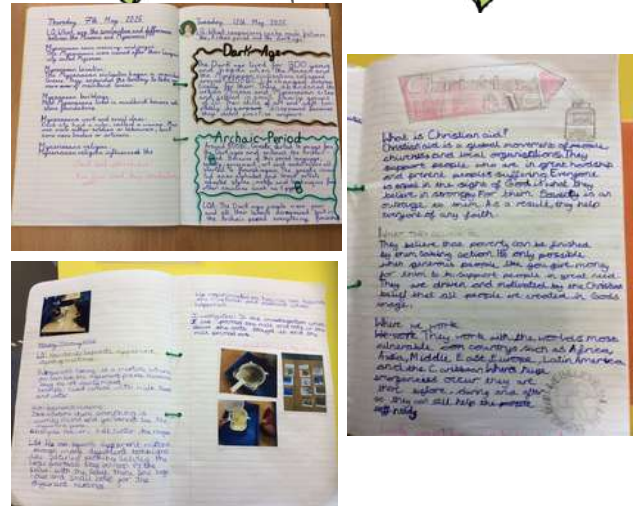


Stellar Summer 1 Newsletter



Science

THIS HALF TERM IN SCIENCE, WE HAVE BEEN LEARNING ABOUT THE PROPERTIES AND CHANGES OF MATERIALS. THE CHILDREN EXPLORED DIFFERENT TECHNIQUES FOR SEPARATING MATERIALS, INCLUDING SIEVING AND FILTERING, AND TOOK PART IN EXCITING EXPERIMENTS. THEY WERE INCREDIBLY ENGAGED AND SHOWED GREAT CURIOSITY THROUGHOUT OUR INVESTIGATIONS.



History

IN HISTORY, WE BECAME ARCHAEOLOGISTS AND EXPLORED ANCIENT GREECE BY RESEARCHING DIFFERENT PERIODS SUCH AS THE IRON AGE AND THE ARCHAIC AGE. THE CHILDREN PRODUCED SOME INCREDIBLE WORK AND SHOWED FANTASTIC ENTHUSIASM FOR DISCOVERING MORE ABOUT THE PAST.

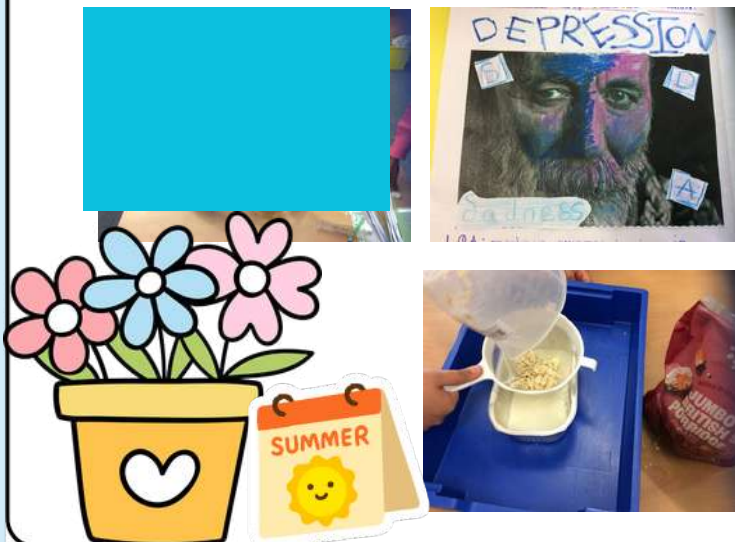
Art

IN ART, WE EXPLORED EXPRESSIONISM AND CREATED SELF-PORTRAITS SHOWING DIFFERENT EMOTIONS. THE CHILDREN LOVED EXPRESSING THEMSELVES CREATIVELY, AND WE HAD LOTS OF FUN DURING THESE LESSONS.

Reminders

WE WERE ALSO INCREDIBLY LUCKY TO HAVE VISITS FROM THE POLICE TWICE THIS HALF TERM. THEY DELIVERED IMPORTANT SESSIONS ABOUT ANTI-SOCIAL BEHAVIOUR, OPAL PLAY, AND ANTI-BULLYING. THE CHILDREN WERE SUPER RESPECTFUL AND ENGAGED THROUGHOUT THE VISITS.

WE WOULD LIKE TO WISH ALL OF OUR PARENTS AND CARERS A VERY HAPPY AND RELAXING HALF TERM. EID MUBARAK TO ALL OF OUR FAMILIES CELEBRATING EID.



Newsletter

Well Done

A huge well done to Aquarium for all of their hard work over the last 5 half terms in the build up to their End of Key Stage 2 SATS. We are so proud of the determination and resilience that the children have shown. As a special treat to celebrate the end of SATS week, the children enjoyed a trip to Legoland, Windsor. We hope they all had a blast and made memories to last a lifetime.

What we have been learning

Maths

This half term we have been learning about shape – exploring, measuring and calculating angles and deepening our knowledge of 2D and 3D shapes. We have also built on our ability to use position and direction, including coordinates, reflection and translation.

English

We have written meeting tales inspired by the story 'Freedom'. We have explored different techniques to provide information to the reader, including detailed description and character reactions.

Maafa

We have started our history topic 'Maafa' where we have begun learning about Africa in the past and present. We explored key information about a range of African kingdoms and empires throughout history and started to explore the Kingdom of Benin in greater depth.

Science

Continuing with our topic on light theory, we have enjoyed experimenting with shadows, investigating how they can be manipulated.

Next Half Term

- Leavers' service
- Year 6 production
- Transition days
- Seaside trip
- Book fair
- Summer Fayre
- Duxford trip
- Leavers' party

RE

This half term we have been learning about the concept of Tawhid in Islam. We have explored how the belief in one God (Allah) impacts aspects of the Muslim faith and the lives of Muslim individuals.



ARBOREAL

Summer 1 Newsletter

SATS WEEK

This term the children completed their SATs test and have been amazing. They have done themselves and the whole school proud with their hard work and dedication leading up to them and throughout the week!

POLICE WORKSHOPS

We have been visited by the police this half term for some workshops around anti-social behaviour. We found them really interesting and asked lots of questions.

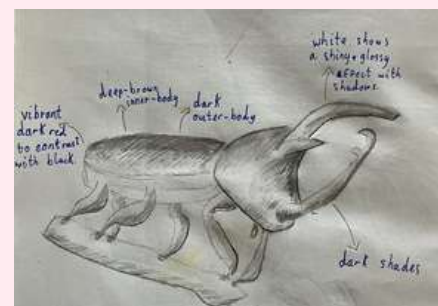
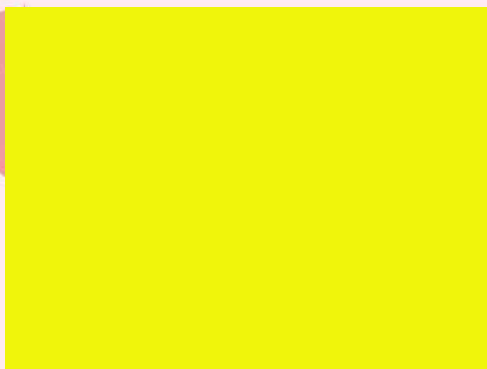
LEGOLAND

We had a fantastic time at Legoland to finish this half term. We spent the day enjoying ourselves by having fun on rides, seeing the Lego village and spending some well deserved time with our friends.

ART

In the afternoons of SATS week, we completed our Bees, Beetles and Butterflies art unit. We explored different methods of creating realistic art through sketching, water colour and media collage.

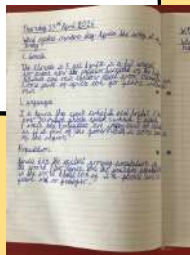
We loved seeing the details of our art pieces coming together.



AVIARY CLASS NEWS

History

In our history lessons, we have been exploring the continent of Africa. We examined the factors that have shaped modern-day Africa, including its population, key industries, natural resources, and diverse wildlife. We also delved into the rich history of the Kingdom of Benin, discovering how its achievements and influence had a significant impact on the development of Africa as a whole.



Art

In our Art lessons, we have been learning about and creating observational drawings and mixed media collages focused on bees, beetles, and butterflies. We started by reviewing our previous knowledge by making a mood board and annotating the artistic techniques, colors, and observations related to the images. Using these images as prompts, we carefully drew our own observational studies of these creatures, paying close attention to techniques such as shading, contour, and outlining. We also enjoyed making our own mixed media collages of beetles, using materials like fabric, paper, paint, and glitter.



SAT'S

We are incredibly proud of each and every one of you for your hard work and determination during SATs week. You showed resilience, focus, and positivity throughout, and you should be very proud of all the effort you put in. Well done for giving it your all — you are truly fantastic! Keep up the great work and continue to believe in yourselves. We are all so proud of you!



Science

In our Science lessons, we have been learning about Light Theory. We have explored how light travels and learnt that we see objects because they reflect light into our eyes. We investigated and learnt about shadows and how they can be changed and manipulated using torches.

Extra Highlights

We really enjoyed our forest sessions and loved exploring the outdoors with our friends. We played various games and brought our imaginations to life by designing a variety of objects using sticks and string. Some of our creations were so imaginative that we even built a model of the Eiffel Tower!

We enjoyed Maths Week, which greatly helped us improve our problem-solving skills. During the week, we explored world records and applied our mathematical knowledge to solve word problems related to them. It was a fun and engaging way to strengthen our understanding of math concepts.

We concluded our SATS week on a high note by participating in a lively and energetic live workout session with Joe Wicks. It was a fun and motivating way to finish the week, allowing us to stay active and enjoy some exercise together. The session helped us relax, re-energize, and celebrate our hard work throughout the week.

This term we will be focussing in school on the value WISDOM. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Wisdom

Wisdom is different from just being clever. Often wise people have lots of experience and can give good advice to help us make difficult decisions. Some people pray because they believe that God can help them to live their lives **wisely**.

Talk together about:

- Making **wise** choices
- The consequences of our words and actions
- Learning **wisdom** from others – including children from parents and parents from children
- Learning from our mistakes and becoming **wiser** through them

THINK TOGETHER Words of Wisdom

"It's no good shutting the stable door after the horse has bolted."

Anon

This is a well-known proverb. Can you think of a time when you did the right thing but too late?



READ TOGETHER...

The wise and foolish builders

Jesus told a story about two men. The first man was **wise** and decided to build his house on a rock. This house was hard to build. He had to stand on the rock and dig foundations deep down into that hard rock to make his house strong. He worked for many, many days before his new house was finished. It was a long time before he and his family could move in.

The other man built his house on the sand. This house was easy to build. The sand was soft, easy to stand on, and easy to dig into. He built his house very quickly and soon his family was living happily in their new house.

But then, one day it started to rain. It didn't rain gently. It didn't rain for just a few minutes. It poured. The wind blew and blew. All round new streams began to flow, making their own tracks across the rock and sands. The rainwater washed around the house on the rock and ran down the roads. But the house stood firm, it didn't move, and everyone inside was safe.

The family in the house on the sand looked out at the raging storm. Their house was creaking, it was moving. The water gushed all around. And then crash! As the sands shifted the house tumbled to the ground.

Jesus said, "The man who built his house on rock is like someone who listens to my **wise** teaching and builds their life upon it. When storms and troubles come, they will stand firm."

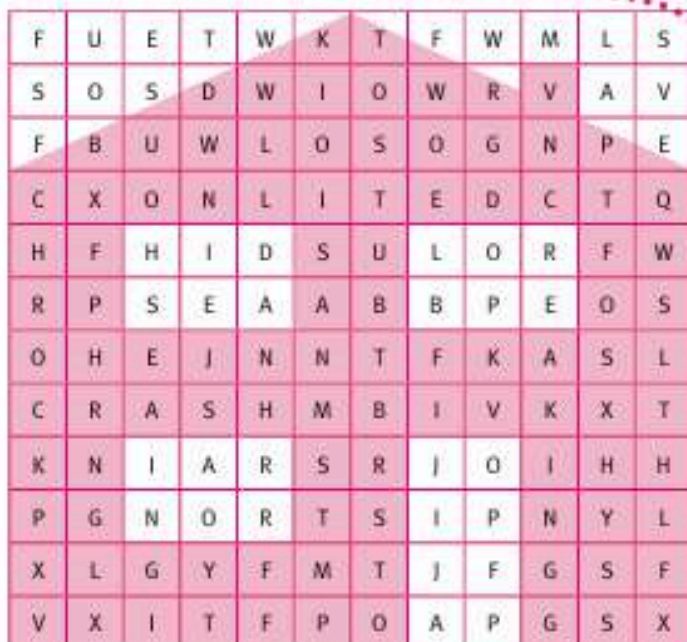
Bible story Ages 4-6 Matthew 7:24-27



QUIZ Wordsearch

Can you find the words from the story?

- | | | |
|--------|-------------|----------|
| WISE | HOUSE | FOOLISH |
| STORM | RAIN | BUILD |
| STRONG | FIRM | CRASH |
| ROCK | SOFT | CREAKING |
| SAND | FOUNDATIONS | |





FAMILY FOCUS

Building a Wall of Wisdom

Everyone has a favourite proverb or wise saying. Talk to family members about proverbs that they think give **wise** advice. Ask them to explain the meaning of the proverb and add it to a 'wall of **wisdom**'.

Build your wall by writing each proverb on a 'brick' cut out of paper. Blu-tack the bricks on to a wall.

You can find lots of proverbs on www.phrases.org.uk

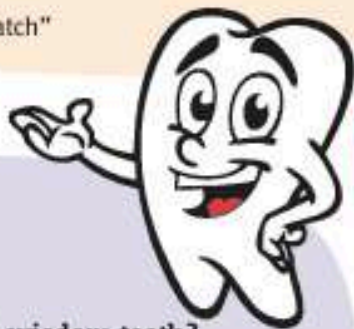


To start you off here three well-known proverbs:

"A chain is only as strong as the weakest link"

"Many hands make light work"

"Don't count your chickens before they hatch"



FASCINATING FACTS

Why are some teeth called wisdom teeth?

- Your first teeth are called milk teeth. Can your Mum tell you when you cut your first milk tooth?
- Milk teeth normally fall out while you are in primary school and are replaced by adult teeth, which have to last for the rest of your life! Can you remember when your first milk tooth came out?
- **Wisdom** teeth grow much later than adult teeth in most people and are bigger, flatter teeth. Can one of the adults in the family remember when they grew their first **wisdom** tooth?

Over the centuries and in different parts of the world '**wisdom** teeth' have been known by many names:

- In Ancient Greece they were *sophronisteres*, thoughtful teeth.
- Later in Roman times they were given the name *dentis sapientiae*, teeth of wisdom.
- The name **wisdom teeth** was adopted in Britain in Victorian times.
- In Arabic speaking countries, the teeth are called *Ders-al-a'qel*, or teeth of the mind.
- In Spain they are referred to as *muela de juicio*, or teeth of judgment, because they grow as young people leave school and become **wiser** and have more responsibility.



HOME-SCHOOL CHALLENGE

A Brick for the Wall

Make a shoe box 'brick'. Cover the box with paper and write your favourite proverb on the brick.

Then, either in a cartoon drawing or in words (hand written or typed on the computer and printed), tell a story using your proverb as the moral. Finish with the words:

So this proves the proverb, ".....".

(For example, So this proves the proverb "Don't count your chickens before they hatch".)

Decorate the brick so it looks fantastic and take it to school to help build a Wall of **Wisdom**.



HALL OF FAME

Confucius

Confucius was an ancient Chinese teacher. He lived more than 2500 years ago but such was his **wisdom** and understanding that his teaching is still remembered today.

Confucius wanted everyone to see the importance of making **wise** and thoughtful choices.

One of his sayings is...

"Everything in creation has a beauty of its own but not everyone is able to see it."

