

Wenlock CE Academy

Physical Education Curriculum Intent, Implementation and Impact

INTENT

- Wenlock's unequivocal intent is to provide all its students with engaging, stimulating and respectful learning experiences which encompass knowledge and skills to build educated citizens, irrespective of their starting points.
- The logical progression of skills is complemented by our transformational Team Wenlock learning journey and the students desire to help shape their learning.
- A broad and balanced curriculum is delivered to expand their horizons and create and shape confident, happy, resilient and well-rounded individuals of the future.
- Lessons are designed to stimulate, challenge and spark the desire and curiosity to allow all to flourish and find their niche to allow them to truly shine as a light for the world within sport. The Agreed Syllabus builds upon previous learning. As necessary, each unit will cover the national guidelines for PE. Children will develop all aspects of the PE curriculum, whilst also being given the chance to compete in competitive sport.
- Pupils in KS2 will have mastered basic skills and will now be applying and developing a broader range of skills. Once mastering fundamentals of physical activity, the children will be slowly introduced to attacking and defending principles in sport. They will understand how to improve in different physical activities and will finally learn how to evaluate and recognise their own success

IMPLEMENTATION

- Pe is shown in Wenlock by all children being actively engaged and active within their lessons 90% of the time with the other time spent being exposed to high quality demonstrations and explanation of skills and key vocabulary embedded throughout every lesson.

- All children will have grasped the key fundamental skills and look to begin to apply them within a wide variety of sport.
- As children move through the school and up into year 5 and 6 they will begin to develop a critical eye on performance aiming to look into effective techniques based upon the demands of the game situation. The children will also show a high tactical understanding of how to achieve the most success out of every sport.
- Extra curricular opportunities are provided for the children also to further develop and put into practice those learnt skills from every lesson. When applicable, technology may be used to aid the learning.
- Reciprocal sheets are another form of teaching the Wenlock children will gain access to and finally peer to peer assessment will be used when appropriate.
- Children will also be able to make links across the curriculum with subjects such as maths and science where the use of skills of counting and table making alongside understanding the importance of heart rate are imperative.

IMPACT

- At Wenlock we measure the impact of PE on the children in a variety of ways. We use an assessment tool to assess pupils performance within every lesson using the future games success criteria to support with these assessments. This inturn allows us to make an end of unit assessment built up throughout every lesson looking at the success shown across the different sports.
- We also measure the impact of PE by allowing the children the opportunity to put their learned skills into practice through competition at a number of different local sports competitions and events. The skills learnt are taken on by the children to support them within their later life.
- Our PE curriculum also allows the children the opportunity to live a healthy lifestyle and to make a choice of how to implement this outside of the school setting. We celebrate every sporting success that children at Wenlock love to bring in and share within the school setting.

- The children use our school values to supplement their sportsmanship which is shown within opportunities given to compete and also seen within every lesson as well as lunch and break time game opportunities.