

Wenlock CE Academy

Geography Curriculum Intent, Implementation and Impact

INTENT

- At Wenlock we aim to inspire inquisitive, curious and knowledgeable geographers, who understand their place in the world.
- We want children to not only question the world around them, but also gain the core geographic and fieldwork skills to allow them to enhance their own enquiries.
- We want our children to learn about the physical geography features within their local area and expand into counties, countries and continents as they learn about our world.
- Children will also understand about the impact of humans on the world and will be inspired to challenge environmental issues both in Geography and throughout the curriculum. As they move through the school they build and apply the knowledge as they flourish in becoming global citizens.

IMPLEMENTATION

- Our geography curriculum at Wenlock is tailored and refined to meet the needs of our children. We use the Maestro Cornerstones curriculum to structure our teaching from the National Curriculum.
- This approach ensures that the children are exposed to a wide variety of topics, which in turn teaches the skills and knowledge which are sequenced to be revisited and built upon each year.
- Teachers continually revisit and review content taught, so the children are able to securely recall learnt information from their long term memory.
- Knowledge is continually assessed as the content is introduced and taught which ensures that teaching is informed and adaptive to the individual cohort and their experiences.
- Learning within geography is designed to engage and immerse pupils by providing an appropriate level of challenge so all children are able to grow and flourish within their time at Wenlock.

IMPACT

- By the time the children leave Wenlock they will have:
 - covered each objective within the National Curriculum
 - experienced learning through enquiry and fieldwork
 - explored the many effects of physical and human geography, understanding their impact on the Earth
 - be confident to question and challenge what they believe to be true
 - have a clear understanding how of a variety of places, features and cultures are interlinked