

Wenlock CE Academy

Art Curriculum Intent, Implementation and Impact

INTENT

- At Wenlock C of E Academy we recognise the importance of Art and Design education and its role in engaging, inspiring and challenging pupils. We see Art and Design as a vehicle that provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas.
- Art, craft and design embody some of the highest forms of creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design. They should also know how Art and Design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation

IMPLEMENTATION

- The teaching and implementation of the Art and Design Curriculum at Wenlock C of E Academy School is based on the National Curriculum and is planned using Curriculum Maestro. The children are taught Art as part of their termly topic work. The Art and Design projects are well sequenced to provide a coherent subject scheme that develops children's skills and knowledge of visual elements, learn and recap colour theory, art forms, artists and art movements. Each project allows children to investigate art; be taught basic skills; practise those skills; then gives time for children to plan, create and evaluate their own work.
- Key stage 2
 - Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils are taught:

1. To create sketch books to record their observations and use them to review and revisit ideas
2. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
3. About great artists, architects and designers in history

IMPACT

- By the time children leave Wenlock C of E Academy, we want them to have developed a passion and love for art and creativity as well as an enjoyment for Art and Design. We want them to feel confident to be creative.
- We want to see them working both independently and collaboratively. They will have experienced a wide range of works of art, using technical vocabulary to talk about these. They will have grown in confidence when using a range of tools and techniques, becoming artists that can apply the skills and knowledge that they have developed throughout the years and respond critically to their own and other's work.
- Ongoing formative assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. At the end of the academic year, pupils are given an effort score as well as an assessment level/