



YEAR 3 HOME LEARNING PICK AND MIX GRID



	Geography	DT	RE / PSHE	French	The Arts	Science
Expand	Think about what attracts tourists to volcanic areas. Create a tourist advert or leaflet for a real or fictional volcanic area.	Research how a grandfather clock works. Sketch and label the different parts.	Design a poster about Sikhism and what Guru Nanak taught others how to live.	Create a musical theatre programme detailing the instruments in French that will be played throughout the evening with times.	Go for a walk in your local area or in your garden and explore the patterned and textures that you see in their natural environment. Sketch and write a short comparative paragraph about your findings.	Compare how things move on different surfaces. This could be any object e.g. a ball on a carpet or on the floor outside.
Creative	Design your very own lifelike volcano and label the key features. This could be drawn or modelled.	Design and make a toy vehicle. This could be a car, boat, train or aeroplane. It needs to be able to move.	Research about the worship hall: what it looks like, what it contains and how people worship there. You can then draw a picture and label this.	Create your own song (this could be about anything but our values might be nice) and then make note of the musical instruments which will be played in French at which parts of the song.	. Write/perform a play about a new show which is all about 'Inside Wenlock' telling someone what it is really like to be a Wenlock pupil.	Watch your favourite action scene that involves lots of forces. Draw a poster and label the different forces and what they are doing.

Aim to bring in at least 6 pieces of work across the term.