



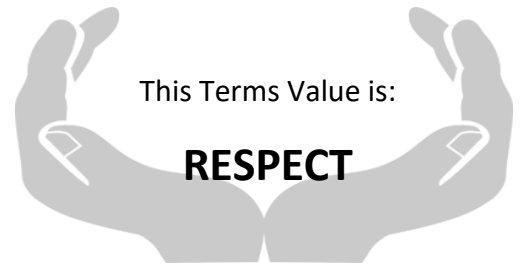
Wenlock's Weekly Round Up

'With God's love, we are lights for the world'

Friday 5th July 2024

This Terms Value is:

RESPECT



Key Dates

Monday 8th July
Thursday 11th July

Friday 12th July
Monday 15th July—17th July
Tuesday 16th July
Wednesday 17th July
Thursday 18th July

Wenlock's Got Talent - 2.00—3.30 (Tickets in school shop until 12 noon Mon)
Year 6 Leaver's Production 'Pantastic' 9:15 am and 2pm
(Tickets in Arbor school shop)
Year 6 Leavers party—4.30—6.30 (Tickets in Arbor school shop)
Year 5 Kingswood Residential
Yrs 3 & 4 Believe and Achieve Assembly - 9.15am—Invited parents only
Yrs 5 & 6 Believe and Achieve Assembly - 9.15am—Invited parents only
Year 6 Leavers Service at St Mary's Church at 10 00 am

Friday 19th July

Last day 1:45 finish

Attendance

Well done to **Stellar** who achieved the highest attendance for last week at 99.64%

The attendance for the whole school was
94.02%

Our School target is 97%

Studybugs

We're pleased to announce that Wenlock is introducing a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.



We are a Nut Free school for the safety of our children with nut allergies. We would like to remind parents that most chocolate spread contains hazelnuts. Please can you remember to not put chocolate spread in the children's lunch.



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>

Report sickness, receive guidance, help improve children's health
See what illnesses are going around
Secure system, all communications encrypted

PARENT INFORMATION

Friday 19th July 1:45 close.
After School club will be
available.
Please book in advance.

PE Days

3 - Alpha	Tuesday	Friday
3 - Omega	Tuesday	Thursday
3 - Genesis	Tuesday	Thursday
4 - Aurora	Tuesday	Thursday
4 - Alina	Tuesday	Thursday
4 - Vesper	Tuesday	Thursday
5 - Lunar	Monday	Wednesday
5 - Solar	Wednesday	Friday
5 - Stellar	Wednesday	Thursday
5 - Aviary	Monday	Wednesday
5 - Arboreal	Wednesday	Friday
5 - Aquarium	Wednesday	Thursday

Singing Spectacular

We took a group of 20 children from the choir to Stopsley Baptist Church last Friday to join together with other schools to perform. The children sung their hearts out and had a bit of a boogie to this year's songs, which included a song about the Windrush, a Madness medley and songs from Matilda the musical.

Well done to all those who came, you were fantastic!

Emailing the School Office

Please can we remind families that when emailing the school or leaving a message on the answer phone that you give your child's full name and their class and/or their teacher.

If you do not provide these details, it will lead to delays in answering or forwarding your queries.

You can report your child's absence by calling 01582 730624 and pressing option 1 or via email on attendance@wenlockacademy.co.uk

School Dinner Money 2024/2025

The cost of school dinners will increase from September to £2.75 per day or £13.75 per week. Please top up dinner money in advance of your child having a school dinner.

If you have a query relating to dinner money payment, you can contact the finance team on schooldinner@wenlockacademy.co.uk

Dinner money

Please top up dinner money payments in advance of your child having school dinner. The cost for school dinner until the end of the summer term is as follows: £2.50 per day or £12.50 per week.

If you have a query relating to dinner money payment, you can contact the finance team on schooldinner@wenlockacademy.co.uk

Free School Meals

Have you checked to see if you are eligible to receive free school meals for your child? Not only do they get a delicious hot meal at school, you can receive food vouchers during the holidays, access free summer camps and receive subsidised trips and activities at school.

Please see the attached poster with further information about eligibility.



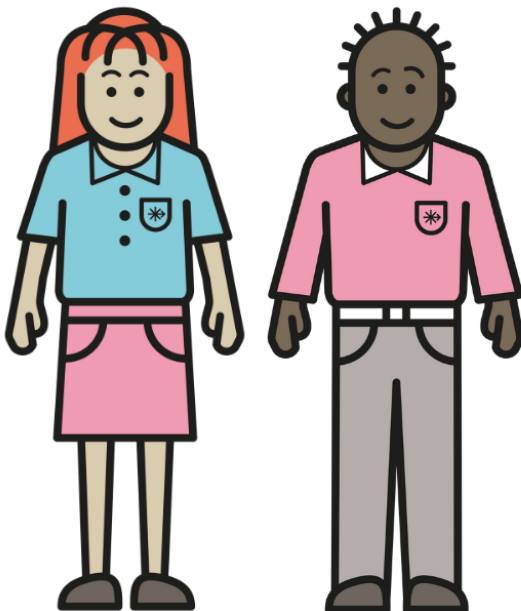
uniform

Level Trust School Uniform Drive

Do you have any old school uniform that your children have grown out of or don't use anymore?

We need your help! Please donate any items you can to Level Trust so we can continue to provide families with free school uniform.

You can drop your donations to drop off points around Luton, as well as the Uniform Exchange, The Mall.



For more information please contact admin@leveltrust.org








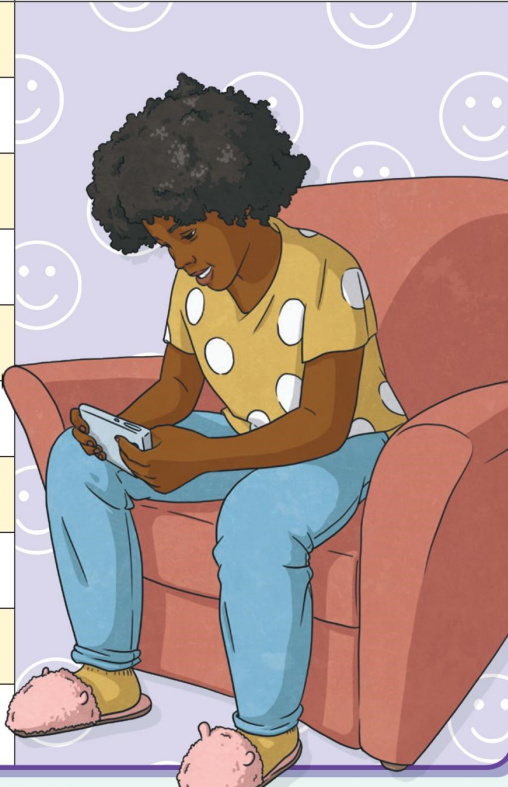











Age Restrictions for Social Media Platforms

Why are there age restrictions on social media platforms?

Many social media platforms have an age restriction of 13 years or over. This is because you have to be at least 13 years old to give consent for your personal data to be collected and processed.

What is the minimum age for UK account holders on these social media platforms?

13	16
 Facebook	Vimeo 
 Instagram	Telegram 
 Snapchat	Tumblr 
 TikTok	
 X (formerly Twitter)	
 Pinterest	
 Twitch	
 Reddit	
 Messenger	
 Discord	
 Skype	
 YouTube	
 WhatsApp	



The above age restrictions are based on the age required by the individual platform. This may differ from the age ratings suggested on app stores such as Google Play or App Store.

Social Media Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information. This resource refers to UK age ratings and other countries may differ.



IT'S TOP UP
TIME!

Thursday 18th July

Big Topped

Mild Beef Chilli Jacket Potato with
Spring Onion & Sour Cream

or

BBQ Bean, Roasted Veggies & Spring
Onion

Jacket Potato

and

Crunchy Topped Crumble topped
with
Creamy Custard

Our Jacket Potato with Cheese or Beans & Hot tomato
Pasta are also available

Please remember to top up your Arbor money account



Online Safety Update

What Parents & Educators Can Learn from the OFCOM MEDIA REPORT 2024

Each year, Ofcom - the UK's regulatory body for communications - produces an overview of children and parents' media experiences over the course of the previous year. At the time of writing, the latest of these reports, 'Children and parents: media use and attitudes 2024' has just been published, and we've plucked out some of its most thought-provoking findings regarding online safety.

ONLINE LIVES

99%

of 8-17s had regular access to the internet

65%

of 13-17s prefer short videos to films and TV

34%

experienced harassment or bullying online

11-18s

felt more confident communicating online (71%) than in person (53%)

87%

of 8-17s felt pressure to be popular on social media

SCREEN TIME

By children's age group, the percentage of parents who felt less able to manage their child's screentime were ...



POPULAR PLATFORMS

Most used by children ...

Under-12s



89%



37%



35%



27%



22%

Over-12s



88%



82%



78%



73%



69%

ONLINE GAMING

68% of children played video games online

Who did these children most commonly play with?

74%

played with someone they know

32%

played with strangers

ONLINE SAFETY IN SCHOOLS

93% 8-17s had at least one lesson about online safety

93% of children are aware of at least one thing they can do to stay safe online

91% children found these lessons useful

78% of 8-17s were aware of age restrictions for apps

40% admitted to faking their age to bypass these limits

PARENTAL CONCERNS

The things that most commonly worry parents and carers about their child being online include ...

77% seeing age-inappropriate content

70% being harassed or bullied

68% seeing pro-self-harm content

62% having their data gathered by companies

59% being influenced by extreme views

55% having their reputation damaged

51% being pressured to spend money

DEVICES MOST USED TO GO ONLINE

3-4s

67% use tablets

5-7s

77% use tablets

8-10s

73% use tablets

11-15s

95% use phones

15-17s

97% use phones

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/media-use-and-attitudes-report-2024

This term we will be focussing in school on the value RESPECT.
We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Respect

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER Words of Wisdom

"Respect - to get it you must give it"
Anon



READ TOGETHER...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick," Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3,4



QUIZ Tangled Strings

Which stick became the writhing snake?



Can you make a 'tangled string' puzzle?



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping. That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



HOME-SCHOOL CHALLENGE

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



FAMILY FOCUS

Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world. Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.



- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.

