



## Pupil Premium Strategy Statement 2019 - 22

(Projected costs are per annum)

### School overview

Metric	Data
School name	Wenlock Junior School
Pupils in school	306
Proportion of disadvantaged pupils	32%
Pupil premium allocation this academic year	137,000
Academic year or years covered by statement	<b>2021 - 2022</b>
Publish date	September 2021
Review date	July 2022
Statement authorised by	Alex Prior
Pupil Premium lead	Dawn Alexis
Governor lead	Ian Benjamin

### Disadvantaged pupil progress scores for last academic year (2018 - 2019)

Measure	Score
Reading	-0.23
Writing	0.83
Maths	0.33

### Disadvantaged pupil performance overview for last academic year (2018 - 2019)

Measure	Score
Meeting expected standard at KS2	64%
Achieving high standard at KS2	16%

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 - Phonics	Ensure all Year 3 and other relevant staff (including any new staff) have received comprehensive Read Write Inc. training in order to deliver the phonics scheme effectively. Purchase of all appropriate materials to support children in reaching age related expectations.
Priority 2 - Interventions	Continue to use small group online maths intervention (Third Space Learning) funded partly through Catch Up funding for disadvantaged pupils falling behind age-related expectations, and in the run up to SATS in May 2022. New focus on year group HLTAs to carry out relevant interventions based on specific need eg. reading comprehension interventions using Literacy Box
Barriers to learning these priorities address	Ensuring staff have appropriate training and resources to effectively teach and provide children with opportunities to succeed in both phonics, and core subjects in general.
Projected spending	£49,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	July 2022
Progress in Writing	Achieve national average progress scores in KS2 Writing	July 2022
Progress in Mathematics	Achieve average KS2 Mathematics progress score in KS2	July 2022
Phonics	Achieve average expected standard in Phonics for all pupils, across all year groups	July 2022
Other	Improve attendance of all pupils, particularly disadvantaged pupils to LA average (95.5%)	July 2022

### Targeted academic support for current academic year

Measure	Activity
Priority 1 - Reading	<p>Build on the success of Accelerated Reader and invest further in reading resources, including reading corners in each classroom and books, across all year groups to increase reading for pleasure. Provide further CPD for teaching staff to ensure guided reading sessions and any additional reading opportunities are effective and successful.</p> <p>Official opening of 'Castle Wenlock' library with visit from a published author to further foster a love for reading within the school. Investment in a new range of high interest books to engage children with new opportunities to access the library at lunchtimes and book out reading materials.</p>
Priority 2 – Support for Differentiation in Literacy	Continued roll out of Clicker 8 programme across whole school to provide every child with the appropriate level of support and challenge across the curriculum. Additional chrome books purchased to support specific children, where necessary, with ongoing training and support for staff from HLTA with Inco responsibilities.
Barriers to learning these priorities address	Encouraging wider reading opportunities and providing each child with the opportunity and challenge to succeed at their own pace.
Projected spending	£60,000

### Wider strategies for current academic year

Measure	Activity
Priority 1 – Extra Curricular / Wrap Around Care	<p>Building on the success of Wenlock Xtra to provide before and after school club for children of working parents and carers. Reintroduce a range of sporting clubs and activities to engage children in healthy pursuits. PE teacher to introduce a range of activities and trips to reinvigorate children's passion for learning which may have lapsed during lockdowns.</p> <p>Bikeability sessions made available to all Year 5 children with reconditioned bikes being given to all Pupil Premium children on completion of course.</p>
Priority 2 – Pastoral care / Attendance	Increase the SLA for Education Welfare Officer for school and in conjunction with Family Worker to

	<p>support vulnerable families with attendance and acute need.</p> <p>Focus on Mental Health and Wellbeing as being co-ordinated by the Family Worker who will continue to mentor children with a range of challenges such as anxiety, self-esteem and anger management.</p> <p>Creation of a sensory room to help support children with autism and any other child who may benefit from a sensory experience when they become overwhelmed and feel they need any alternative space.</p>
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£33,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	<p>Use of INSET days and restructuring of weekly timetable in order to allow for additional CPD.</p> <p>Whole school CPD scheduled in Autism for Autumn term.</p>
Targeted support	Ensuring enough time for relevant staff to carry out small group interventions in order to help accelerate the progress of specific children	Introduction of HLTA team (one per year group) who will as part of their roles, take responsibility for interventions and recording.
Wider strategies	Engaging the families facing most challenges, in terms of attendance and other issues which would leave families vulnerable	Working closely with the local authority and external parties in order to help signpost parents to the relevant support

End (July 2022)